

Name _____

Round Decimals**Round to the nearest dollar or to the nearest whole number.**

1. \$3.18

2. 4.7

3. \$7.02

4. 8.55

5. \$1.89

6. 0.2

7. \$0.75

8. 9.09

9. \$9.51

10. 1.01

11. \$8.49

12. 6.35

13. \$0.85

14. 5.9

15. \$1.05

16. 4.5

17. \$4.15

18. 3.65

19. \$1.99

20. 5.52

Problem Solving

21. Camden spends \$18.25 at the driving range. How much money did Camden spend, rounded to the nearest dollar?

22. Jolie bought 3.75 pounds of turkey at the deli. About how many pounds of turkey did Jolie buy?

Name _____

Place Value to Compare DecimalsCompare the decimals. Write $<$, $>$, or $=$.

1. $2.12 \bigcirc 2.2$

2. $2.6 \bigcirc 2.64$

3. $2.08 \bigcirc 2.8$

4. $2.73 \bigcirc 2.77$

5. $2.4 \bigcirc 2.40$

6. $2.89 \bigcirc 2.876$

7. $2.98 \bigcirc 2.09$

8. $2.57 \bigcirc 2.75$

9. $0.38 \bigcirc 0.34$

10. $46.2 \bigcirc 46.20$

11. $0.8 \bigcirc 0.88$

12. $25.09 \bigcirc 25.48$

Use a place-value chart to order the decimals from least to greatest.

13. 0.41, 0.49, 0.45

14. 8.95, 8.98, 8.9

15. 2.7, 2.77, 2.07

16. 1.23, 1.27, 1.25

17. 9.9, 9.99, 9.94

18. 3.4, 3.04, 3.44

Problem Solving

19. Veronica drank 0.5 liter of water. Hector drank 0.3 liter of water. Who drank less water?

20. Abby spent \$6.36 on her lunch and Colby spent \$6.63 on his lunch. Who spent less money on lunch—Abby or Colby?

Name _____

Decompose Multiples of 10, 100, 1,000

Decompose each number.

1. $60 =$ _____

2. $30 =$ _____

3. $570 =$ _____

4. $900 =$ _____

5. $4,000 =$ _____

6. $2,800 =$ _____

7. $730 =$ _____

8. $1,700 =$ _____

9. $2,000 =$ _____

Correct the error. Write the correct decomposition.

10. $980 = 98 \times 100$

11. $1,700 = 17 \times 1,000$

12. $8,000 = 80 \times 100$

13. $700 = 70 \times 100$

14. $6,400 = 64 \times 1,000$

15. $5,000 = 50 \times 1,000$

16. $920 = 92 \times 100$

17. $7,700 = 77 \times 1,000$

18. $280 = 28 \times 100$

Problem Solving



19. There are 240 students in the middle-school band. The band director is dividing the students into groups of 10. Into how many groups will the band director divide the students?

Name _____

Number Patterns

Describe the pattern. Then find the next two numbers in the pattern.

1. 4, 12, 36, 108, 324, 972
Multiply by 3.

2. 14, 28, 56, 112, _____, _____

3. 2, 8, 32, 128, _____, _____

4. 1, 5, 25, 125, _____, _____

Determine the pattern and use it to fill in the blanks.

5. 1, 6, 36, _____, 1,296

6. 2, 6, _____, 54, _____

7. 3, 12, _____, _____, 768

8. _____, _____, 36, 108, 324

9. _____, 2, 4, 8, _____

10. 5, 20, _____, 320, _____

Problem Solving

11. Pippin works at an aquarium. Each month, she counts the number of fish in one of the aquariums. She records the total number of fish in the table below. If the pattern continues, how many fish will be in the aquarium in Months 6 and 7?

Month	1	2	3	4	5
Number of Fish	4	8	16	32	64

Name _____

Add Related Fractions

Add. Use fraction strips to help.

1. $\frac{1}{2} + \frac{1}{8} =$ $\frac{5}{8}$

2. $\frac{1}{3} + \frac{2}{9} =$ _____

3. $\frac{2}{10} + \frac{1}{5} =$ _____

4. $\frac{2}{3} + \frac{1}{6} =$ _____

5. $\frac{2}{8} + \frac{1}{4} =$ _____

6. $\frac{4}{12} + \frac{2}{3} =$ _____

7. $\frac{4}{10} + \frac{1}{2} =$ _____

8. $\frac{1}{2} + \frac{3}{6} =$ _____

Problem Solving

9. The Lin family bought a dozen bagels. They ate $\frac{1}{4}$ of the bagels today and $\frac{5}{12}$ of the bagels yesterday. What fraction of the bagels did they eat in all? Explain how you found your answer.

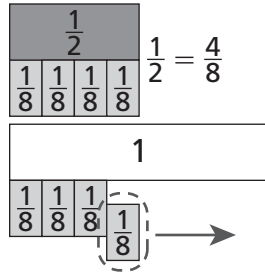
10. The Smith family ate $\frac{3}{5}$ of a pizza for dinner and $\frac{2}{10}$ of the pizza for lunch the next day. How much of the pizza did they eat in all? Explain how you found your answer.

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Subtract Related Fractions

Subtract. Use fraction strips to help.

$$1. \frac{1}{2} - \frac{1}{8} = \frac{3}{8}$$



$$2. \frac{5}{6} - \frac{1}{3} = \underline{\hspace{2cm}}$$

$$3. 1 - \frac{3}{5} = \underline{\hspace{2cm}}$$

$$4. \frac{3}{4} - \frac{3}{12} = \underline{\hspace{2cm}}$$

$$5. \frac{3}{5} - \frac{2}{10} = \underline{\hspace{2cm}}$$

$$6. \frac{7}{8} - \frac{2}{4} = \underline{\hspace{2cm}}$$

$$7. \frac{4}{6} - \frac{2}{3} = \underline{\hspace{2cm}}$$

$$8. 1 - \frac{2}{3} = \underline{\hspace{2cm}}$$

Problem Solving

9. Fabia buys $\frac{5}{8}$ pound of red grapes and $\frac{1}{4}$ pound of green grapes. How many more pounds of red grapes does she buy? Explain how you found your answer.

10. Geraldo has $\frac{9}{12}$ mile left to hike to reach the end of the trail. He hikes $\frac{2}{3}$ mile. What fraction of a mile does he have left to hike? Explain how you found your answer.
